

Sacred Heart's 'Good to be Green' behaviour system



Green

Expected behaviour.

If a child is green all week, the teacher will stamp their home/school diary or reward chart to celebrate their achievement. If a child keeps their 'Good to be Green' status for a $\frac{1}{2}$ term, it will be celebrated in assembly. If a child keeps their 'Good to be Green' status for a whole term, they will be granted a special Golden Time afternoon.

Verbal warning

If a child misbehaves in class, the teacher or TA will give a clear verbal warning. This can also be recorded on the whiteboard under a sad face.

Amber warning card on table

If the child continues to make the wrong choices about their behaviour, the teacher will place an amber card in front of the child. If the behaviour improves, no further action will be taken and the child is still able to gain the 'Good to be Green' status for that week.

Amber card on chart

If the behaviour does not improve within that lesson, the amber card will be moved from the desk to the chart. As a result of this, the child will miss 5 minutes of playtime and lose their 'Good to be Green' status for that week. The child will start back on green at the start of the next session.

Red card on chart

If further action is required because of continuing negative behaviour, the card will then be turned to red on the chart. The consequences of this are that the child will miss a whole playtime and be spoken to by Mrs Taylor (Head Teacher).

A sticker will also be stuck into the child's home/school diary to inform parents; it is expected that parents will sign and date next to the sticker.

Straight to red on chart

Some behaviours may result in a child receiving a red card immediately. If this happens, the child will miss a whole playtime and be spoken to by Mrs Taylor (Head Teacher). A sticker will also be stuck into the child's home/school diary to inform parents; it is expected that parents will sign and date next to the sticker.