



Year 1 Newsletter

7 September 2026

Dear Parents and Carers,

I would like to welcome you all to Year 1 and look forward to an exciting year ahead. We aim to create a happy, safe environment where children can grow in confidence, develop their independence, and enjoy learning through exploration and teamwork. I look forward to seeing them flourish throughout the year with your continued support.

Here's some information about what we will be learning about this half term:

Our Learning	Key Vocabulary
English This term, we will read <i>Funny Bones</i> and talk about the characters and events in the story. We will practise saying, segmenting, and writing simple sentences using capital letters, finger spaces, and full stops.	Funny Bones Capital letters Full stops Finger spaces
Maths This term, the children will develop their understanding of number by counting, representing and comparing numbers within 10. They will practise finding one more and one less, ordering numbers, and using mathematical language. The children will also begin to explore simple addition and subtraction.	Place Value One more One less Equal to Addition Subtraction
RE In RE, we will be learning about God's wonderful gift of Creation. The children will explore the Creation story, learn what Christians believe about God the Creator, and think about how we can care for the world around us. We will also reflect on moments of awe and wonder and learn how to thank God for His gifts.	God Father Creation Pope Francis Laudato Si' Creed
Science This term in Science, we will be learning about the human body and exploring the different parts of our bodies and their functions. We will also be observing and discussing the changing seasons throughout the year, identifying how the weather and environment change over time.	Human body Seasons Functions
History This term, we will be learning about Florence Nightingale and Mary Seacole. The children will find out who they were and why they are remembered today. We will use their lives to explore the difference between the past and present, looking at how things have changed over time and how life was different many years ago.	Mary Seacole Florence Nightingale Healthcare Past and Present Hospital

Art This term, we will be learning about the artist Pablo Picasso and exploring some of his famous artwork. The children will become little artists themselves, using their creativity to create their own Picasso-inspired masterpieces.	Artist Picasso Painting Colour Portrait
RSHE In RSHE, our topics are <i>Settling In</i> and <i>Feelings, Friends and Friendships</i> . The children will learn about rules, recognising and managing feelings, what makes us unique, different types of families, and how to build positive friendships and solve disagreements kindly.	Feelings Friends Kindness Family Rules
Music This term, the children will learn to walk, move, clap, and play to a steady beat, developing their sense of rhythm and timing through a range of fun musical activities.	Beat Rhythm Music Clap
PE In PE this term, we are focusing on gymnastics, developing our balance, coordination, and movement skills.	Balance Coordination Movement Gymnastics
Computing This term, the children will learn about technology around them and explore how different digital devices help us in our everyday lives.	Technology Computer

It's a must...

- Come to school in PE kits on **Wednesday** and **Thursday** (See school website for uniform expectations)
- **Labelled** water bottle everyday
- **Reading diary** and **books** everyday
- All school uniform, coats, lunchboxes, wellies and other belongings are clearly labelled with your child's name (See school website for uniform expectations)

How to support your child...

Reading at home is so important in Year 1! Regular reading supports your child's phonics, helping them to become confident and fluent readers and writers. Please read with your child at least **3 times each week** and **record it** in their reading diary. We will check diaries regularly and **celebrate** children who are reading consistently. **Homework** will be introduced gradually and, when it begins, will be sent home on **Fridays and returned the following Friday**.

Keep up to date...

Keep up to date on **Class Dojo**, where we'll share learning and celebrations. Please also check the **school newsletter** for key dates and important information. If you have any questions, we are always happy to chat face to face.