



Foundation 2 Newsletter

Monday 7th September 2026

Dear Parents and Carers,

I would like to welcome you all to Foundation 2! The children have made a great start to full-time school life, and I look forward to an exciting year of learning, explorations and friendships.

Here's some information about what we will be learning about this half term:

Our Learning	Vocabulary
All About Me – We will be... - Settling into school routines and developing a sense of belonging. - Building positive relationships with adults and new friends. - Talking about ourselves, our families and the people who are important to us. - Exploring feelings and learning how to recognise emotions in themselves and others. - Learning to play cooperatively, share and take turns. - Understanding how to stay safe and identify trusted adults. 	Community Emotion Relationship Routine Unique
Communication and Language – We will... - Enjoy listening to longer stories. - Listen carefully to nursery rhymes and songs and sing along - Engage in story times - Develop our social phrases e.g. say hello to an adult, ask questions in response "I'm good thank you, how are you?"	Question Response Listen Conversation
Maths – We will: - Develop the children's understanding of numbers 1, 2 and 3 through subitising. <i>This means recognising how many objects there are without needing to count them individually.</i> - Matching a set of objects to a number. - Recognise and create simple patterns.	Subitising Pattern Number Numeral

RE – We will learn... • That God made me • God loves me and I am part of his family • We should look after ourselves and others • God made our world and we should look after it	Belonging Family Community Special Celebration
Understanding the World • How we are unique, draw self portraits and recognise our features and how we might differ from others • Talk about members of our immediate family – a letter will be sent out to provide family photos and baby photos of the children for our Family Tree and timeline display in class.	Unique Special Family Features Same Different
Expressive Arts and Design – We will... • Begin to draw self-portraits and build and draw our home with families inside. • Build models of different homes using a range of materials. • Become familiar with resources in our Arts and Craft area and feel confident to use them independently.	Home Family Self- portrait Draw Build Model
Literacy • Give meaning to marks whilst holding my pencil in a tripod grip. • Write initial sounds and simple captions • Draw pictures of characters/ events / settings in a story. • Recognise initial phonics sounds (e.g. s,a,t,p) 	Phoneme – the sound Grapheme – the letter Phonics Sentence
Fine and Gross Motor Skills • Show a preference for a dominant hand. • Create lines and circles pivoting from the shoulder and elbow • Practise fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, hopping. • Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.	Mark making Moving Star listening

Music

- Explore and engage in music making
- Explore rhythms

Nursery
rhymes
Singing
Voices

Our Books

Books we will be reading this term –

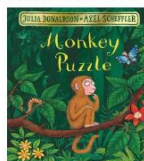
The Colour
Monster



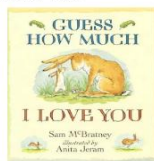
Meesha Makes
Friends – Tom
Percival



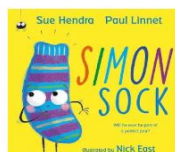
Monkey Puzzle –
Julia Donaldson



Guess How Much I
Love You



Simon Sock



We're Going on a
Leaf Hunt



The Best Diwali
Ever – Sonali
Shah



PE Days

Our PE lessons will be on Wednesdays and Fridays. Please ensure your child is wearing correct PE kit – a white t-shirt and black jogging bottoms, shorts or leggings and black trainers. Please ensure jumpers are labelled.

Homework and Reading

Homework will be given out every Monday – this will be mostly phonics consolidation and some maths activities. This will be marked and checked on Thursdays when we change reading books. Reading books will be changed each week on a Thursday and we encourage you to aim to read them 3 times per week.

How parents can help at home

- Visits to the library
- Spot phonics sounds – “Can you find something beginning with S?”
- Building words – c-a-t, b-u-s.
- Speak to your child about their day and encourage them to explain how they are feeling.
- Practise name writing

We are very excited about the year ahead and look forward to watching your child grow in confidence, independence and curiosity. Thank you for your support as we work together to give your child a happy and positive start to their school journey.

Miss Chisholm