 

**School performance 2022**

It is the statutory duty, under the Education Reform Act to publish the school’s National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken age 6/7 (end of Key Stage One) and at age 10/11 (end of Key Stage 2).

**Key Stage Two Tests Nationally**

These results relate to pupils attaining 100 as a scaled score. The combined score means that a pupil must have gained 100 as a scaled score in both reading and Maths and have met the expected standard in writing.

**High Score Nationally**

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

**Key Stage Two Results**

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| **Number of pupils in Year 6 Cohort (29)****Each child is the equivalent of 3.3%** | School2022 | National 2022TBC Sept 22 |
| Reading: percentage of pupils achieving the expected standard | 68% | 73% |
| Reading: percentage of pupils achieving the higher standard | 27% |  |
| Average Scaled Score in Reading | 104 | 105 |
| Writing: percentage of pupils achieving the expected standard | 71% | 69% |
| Writing: percentage of pupils achieving the higher standard | 17% |  |
| Mathematics: percentage of pupils achieving the expected standard | 61% | 79% |
| Mathematics: percentage of pupils achieving the higher standard | 17% |  |
| Average scaled score in mathematics | 101 | 104 |
| Grammar, Punctuation and Spelling: percentage of pupils achieving expectedstandard | 57% | 78% |
| Grammar, Punctuation and Spelling: percentage of pupils achieving a higher standard | 27% |  |
| Average scaled score in grammar, punctuation and spelling | 102 | 105 |
| Reading, Writing and Maths: percentage of pupils attaining the expected standard inall 3 areas | 53% | 59% |
| Reading, Writing and Maths: percentage of pupils attaining the higher standard in all3 areas | 10% |  |
| **Key Stage Two Progress** |
| The following scores relate to the amount of progress that pupils have made between Y2 and Y6. The scored are calculated by comparing the Key Stage 2 test and the assessment results of the pupils at this school with the results of pupils across England. A score of Zero is the average expected progress score.A score of above zero means the pupils have made more progress, on average, than pupils across England who got similar results at the end of key stage one. |
| **Progress Score** |
| Reading | 0.2 |
| Writing | 0.04 |
| Maths | 0 |

**End of Key Stage One**

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| Number of Pupils in Year 2 | School 2022 | National 2022 (TBCSept 22 |
| Reading: percentage of pupils achieving the expected standard (TeacherAssessment) | 63% |  |
| Reading: percentage of pupils achieving the higher standard (Teacher Assessment) | 10% |  |
| Writing: percentage of pupils achieving the expected standard (Teacher Assessment) | 60% |  |
| Writing: percentage of pupils achieving the higher standard (Teacher Assessment) | 3% |  |
| Mathematics: percentage of pupils achieving the expected standard (TeacherAssessment) | 56% |  |
| Mathematics: percentage of pupils achieving the higher standard (TeacherAssessment) | 13% |  |

**Year One Phonics Check**

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| Number of pupils in Year 1 - | School 2022 | National 2022(TBC Sept 22) |
| Percentage of pupils achieving the expected standard. | 84% |  |

**End of foundation stage**

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| Number of pupils in F2 - | School 2022 | National 2022(TBC Sept 22) |
| Good level of Development: percentage of pupils achieving this. | 84% |  |