 

**School performance 2022**

It is the statutory duty, under the Education Reform Act to publish the school’s National Curriculum Statutory Assessment Results. In primary school, such assessments are made and tests are taken age 6/7 (end of Key Stage One) and at age 10/11 (end of Key Stage 2).

**Key Stage Two Tests Nationally**

These results relate to pupils attaining 100 as a scaled score. The combined score means that a pupil must have gained 100 as a scaled score in both reading and Maths and have met the expected standard in writing.

**High Score Nationally**

These results relate to pupils attaining a scaled score of 110+ (a high level of attainment)

**Key Stage Two Results**

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| **Number of pupils in Year 6 Cohort (29)**  **Each child is the equivalent of 3.3%** | School  2022 | National 2022  TBC Sept 22 |
| Reading: percentage of pupils achieving the expected standard | 68% | 73% |
| Reading: percentage of pupils achieving the higher standard | 27% |  |
| Average Scaled Score in Reading | 104 | 105 |
| Writing: percentage of pupils achieving the expected standard | 71% | 69% |
| Writing: percentage of pupils achieving the higher standard | 17% |  |
| Mathematics: percentage of pupils achieving the expected standard | 61% | 79% |
| Mathematics: percentage of pupils achieving the higher standard | 17% |  |
| Average scaled score in mathematics | 101 | 104 |
| Grammar, Punctuation and Spelling: percentage of pupils achieving expected  standard | 57% | 78% |
| Grammar, Punctuation and Spelling: percentage of pupils achieving a higher standard | 27% |  |
| Average scaled score in grammar, punctuation and spelling | 102 | 105 |
| Reading, Writing and Maths: percentage of pupils attaining the expected standard in  all 3 areas | 53% | 59% |
| Reading, Writing and Maths: percentage of pupils attaining the higher standard in all  3 areas | 10% |  |
| **Key Stage Two Progress** | | |
| The following scores relate to the amount of progress that pupils have made between Y2 and Y6. The scored are calculated by comparing the Key Stage 2 test and the assessment results of the pupils at this school with the results of pupils across England. A score of Zero is the average expected progress score.  A score of above zero means the pupils have made more progress, on average, than pupils across England who got similar results at the end of key stage one. | | |
| **Progress Score** | | |
| Reading | 0.2 | |
| Writing | 0.04 | |
| Maths | 0 | |

**End of Key Stage One**

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| Number of Pupils in Year 2 | School 2022 | National 2022 (TBC  Sept 22 |
| Reading: percentage of pupils achieving the expected standard (Teacher  Assessment) | 63% |  |
| Reading: percentage of pupils achieving the higher standard (Teacher Assessment) | 10% |  |
| Writing: percentage of pupils achieving the expected standard (Teacher Assessment) | 60% |  |
| Writing: percentage of pupils achieving the higher standard (Teacher Assessment) | 3% |  |
| Mathematics: percentage of pupils achieving the expected standard (Teacher  Assessment) | 56% |  |
| Mathematics: percentage of pupils achieving the higher standard (Teacher  Assessment) | 13% |  |

**Year One Phonics Check**

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| Number of pupils in Year 1 - | School 2022 | National 2022  (TBC Sept 22) |
| Percentage of pupils achieving the expected standard. | 84% |  |

**End of foundation stage**

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| Number of pupils in F2 - | School 2022 | National 2022  (TBC Sept 22) |
| Good level of Development: percentage of pupils achieving this. | 84% |  |