EYFS Vocabulary

|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Maths – Number | Number, number sentence, number bonds, more than, less than, subitise, count, add, addition, subtract, takeaway, subtraction, total, equals Double, double facts, half/halves, quarter, order, digits, number line, dice, die, five, frame, ten frame, counters, part,part-whole model, recall, remember, counting on and counting back. | | |
| Maths – Numerical Patterns | Use prepositional language: behind, in front of, next to, in between, underneath.  Beebots, even, odd, pattern. Repeating pattern, tangram greater and less than, same as equal to, more, less, heavier, lighter, measuring jug, cylinder, litre, full, empty, fill, half-empty, half-full, money, coin, pence, note, pound, o’clock, time g 2dshape, 3d shape Square, triangle, rectangle, circle, hexagon, pentagon. octagon, face, curved, flat, corner, straight, roll, slide, stack Cube, cuboid, cylinder, sphere, cone, edges Tall, taller, tallest, long, longer, longest Short, shorter, shortest largest, Smallest | | |
| Literacy – Comprehension | Listen, discuss, sentence, word, words, read, sound out, blend, segment louder, quieter, your turn, my turn, instruction, action, , tale, fiction, non-fiction, retell, narrative, rhyme, poem, , helicopter stories, word, words, vocabulary, predict, because, so , but, then, if, when, after, before, first, last, fortunately, unfortunately, suddenly, finally, beginning, middle, end , text/story map, box up, blurb, index, contents, title, author illustrator, fact, character, setting, event, build up, resolution, ending, exclamation mark, question mark ,Once upon a time, one day, long long ago, Once there was… They lived happily ever after, and that was the end of… Question How, why, who, where, what, when What do you think? What do you think happened next/before? | | |
| Literacy – Word Reading | Listen, discuss, sentence, word, words, read, sound out, blend, segment louder, quieter, your turn, my turn, instruction, action, cover, title page, tale, fiction, non-fiction, retell, narrative, rhyme, poem, information book, Traditional tale, label, poster, caption, syllable, Tricky word helicopter stories, word, words, vocabulary, predict, because, so , but, then, if, when, after, before, first, last, fortunately, unfortunately, suddenly, finally, beginning, middle, end , text/story map, box up, blurb, index, contents, title, author illustrator, fact, character, setting, event, build up, resolution, ending, Once upon a time, one day, long long ago, Once there was… They lived happily ever after, and that was the end of… Question How, why, who, where, what, when What do you think? What do you think happened next/before? Letters, alphabet, phonics, Sounds-Write blend, segment, sound out , fluent, fluency, read, sound buttons, digraph, trigraph Same sound – different spelling Same spelling different sound | | |
| Literacy - Writing | Pencil, pen, write, trace, draw, letter, alphabet, phonics, grip, mark make, segment the sounds, sentence, line, book, capital letter, full stop, finger space, re-read, lowercase, exclamation mark, question mark, Letter formation, talks for writing, hot task, cold task. | | |
| UTW – The Natural world | The Natural World ELG  Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter | | |
| **Animals including humans** names of animals, on land, in water, jungle, sea, hot, cold, wet, dry, snow, ice, hair (e.g. black, brown, dark, light, blonde, ginger, grey, white, long, short, straight, curly), eyes (e.g. blue, brown, green, grey), skin (e.g. black, brown, white), big/tall, small/short, bigger/smaller, baby, toddler, child, adult, old, young, brother,  **Plants**  tree, bush, herb, names of plants they see (Reception - Living things and their habitats) | **Seasonal Changes**  spring, summer, autumn, winter, seasons, sunny, cloudy, hot, warm, cold, raining, storm, thunder, lightning, snow, icy, puddles, windy, rainbow, animals, young, plants, flowers **Living things with their habitats** plant, tree, bush, flower, vegetable, herb, name of a contrasting environment (e.g. beach, forest) | **Everyday materials**  ice, water, frozen, snow, melt, wet, cold, slippery, smooth, big, bigger, biggest, smaller, smaller, smallest, hard, soft, wood, plastic, paper, card, metal, strong, weak, hot, apply heat, waterproof, not waterproof, best, change, change back  **Working scientifically**  look closely, watch, touch, feel, smell, listen, same, different, compare, ask questions, record, sort, group |
| EAD – Creating Materials and Being Imaginative | Smooth Shiny Rough Prickly Flat Patterned Jagged Bumpy Soft Hard Paint Colours Drawings Pencils Chalk Crayons Pastels Glue Scissors Cutting Sticking Joining Making Planning | | |
| Fine Motor | Cut, snip, shape, roll, dough disco, pencil, pen, ruler, scissors, paintbrush, paint, left/right hand, tripod grip. Cutlery, spoon, fork, knife, zip, unzip, neat, finger space, accurate, care, careful, writing, drawing, handwriting, line, book, page, paper, pour, pouring, | | |
| RE | **Creation and Covenant**  God Made Creation Care Love Baptism Sign of the Cross Oil Water  **Prophecy and Promise**  Birthday, waiting, wreath, celebrate, Christmas, Advent, Jesus, Mary, Joseph, swaddling clothes, manger, crib**, shepherds, wise men** | **Galilee To Jerusalem**  Mary, Joseph, Jesus, Magi, Kings, Wise Men, camel, visit, gift, gold,  Jesus, bless, welcome, Love feed, share, miracle  **Hinduism - Desert to Garden**  TBC | **Islam - To the ends of the earth**  TBC  **Dialogue and encounter**  TBC |
| EAD - Music | High Low Fast Slow Loud Triangle Bells Drum Maraca Tambourine | Quiet Beat Rhythm Singing voice Audience Song | Tune Listen Gentle Action |
| PE  Gross Motor | Space, Obstacle Balance Running, Jumping, Dancing, Hopping, Skipping, Climbing  Independence, resilience, perseverance, challenge, rules, space, obstacles, safely, balance, coordination, walking, side-step running, jumping, dancing, hopping, skipping, gallop climbing, marching, dribbling, opponents, stance, point, support, lean body part names, control, grace, copy, forwards, backwards fluid, fluidity, minimum, wobble, apart, together, roll, rebound bounce, pushing rolling catch throw overarm chase underarm opposite partner, direction, react, equipment, respond, line up, ride, peddle, safety, pedestrian, road, traffic lights, pedestrian crossing, travers, rope swing, swing, hammock, hills, tunnels, mounds, tree platform, observe, exercise, sustain pathways taking turns score team create explore | | |
| PSED | **Starting school**  Understanding rules and expectations  Begin to build and make friends  Finding out about our homes and communities  **Safety and Risk**  Expressing feelings appropriately  Real, fake, danger, good touch, bad touch, pants, private. | **Friendship**  Feelings Right Wrong Kind Unkind Choice Friend  **Health**  Independently using the toilet and washing hands Healthy eating  Healthy and unhealthy foods Exercise Sleep/brushing teeth | **People who help us**  Jobs Money Banks Pounds Cash  **Identity**  Different cultures within our class Likes and Dislikes Same Different being special role model |
|  |  |  |  |