



Our Overview of Learning *–* Year 2

2024- 2025

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| Subject Discipline | Advent 1 | Advent 2 | Lent 1 | Lent 2 | Pentecost 1 | Pentecost 2 |
| Religious  Education | Creation and Covenant | Prophecy and promise | Galilee to Jerusalem | Desert to garden | To the Ends of the Earth | Encounter and dialogue |
| Encountering World Faiths (Prayer traditions) | Judaism | Sikh |  | Hinduism | Islam |  |
| English | Gracie the Lighthouse Cat – Ruth Brown  The Lighthouse Keeper’s Lunch – Ronda and David Armitage  The Lighthouse Keeper’s Cat – Ronda and David Armitage  Focus 1: rescue story (F)  Focus 2: lost and found poster (NF) | The Emperor’s Egg – Martin Jenkins  The Polar Bear’s Underwear  Sprout Boy  Focus 1: information text about penguins (NF)  Focus 2: character description (F) | Fire Cat  History – Great Fire of London  Focus 1: diary entry (F)  Focus 2: newspaper report (NF)  Focus 3: tourist information leaflet (NF) | Handa’s Surprise – Eileen Browne  Focus 1: story from another culture (F) | Jack and the Beanstalk  Focus 1: story  Focus 2: explanation? | Speckle the Spider  Focus 1; Narrative  Focus 2: Non fiction |
| Maths | Place Value 4 weeks  Addition and subtraction 2 weeks | Addition and  Subtraction 3 weeks  Shape 2 weeks | Money  Multiplication and division | Length and height  Mass capacity temperature | Fractions  Time | Statistics  Position and direction |
| Science | Animals including Humans | Floating and Sinking | Materials | Changing materials | Plants | Living things and their habitats |
| History | Goose Fair |  | Great Fire of London |  | Heroes |  |
| Geography |  | Poles Apart – hot and cold places |  | Sensational Safari - Africa |  | Sail the Severn Seas – Continents and Seas |
| Art |  | Painting and Mixed Media |  | Clay Pots | Tell a Story |  |
| DT | Fairgounds – linked to Goosefair |  | Structures – linked to Great fire of London |  |  | Food – Balanced Diet Wrap |
| Music | Rhythm and notation | Improvisation | Composing | Improv/Composing | Chords | Performing |
| Computing | Computing Systems and  Networks *–* Technology around us | Creating Media *– photography* | Creating Media - | Data and Information *–* | Programming *–* | Programming – |
| RSHE/PSHE | EMUS | KS1 Module 1 unit 1  Let the children come | Module 1 Unit 2 Sessions 123  I am Unique  Girls and Boys  Clean and Healthy (My Body) | Module 1 Unit 3 Sessions 123  Feelings, likes and dislikes  Feelings inside and out  Super Susie gets angry | Module 1 Unit 4 Sessions 123  Module 2 unit 3  The cycle of life  Beginnings and endings  Change is all around  Real life online  Rules to help us | Module 3 Unit 1 Sessions 12  Module 3 Unit 2 Sessions 12  Three in one  Who is my Neighbour  The communities we life in  Needs and wants |
| PE | Teacher taught  Gymnastics: Linking  Attack vs Defence: Games for understanding | Teacher taught  Dance: Explorers  Locomotion: Dodging |  |  |  |  |