



Our Overview of Learning *–* Year 2

2024- 2025

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| Subject Discipline | Advent 1 | Advent 2 | Lent 1 | Lent 2 |  Pentecost 1 | Pentecost 2 |
| ReligiousEducation | Creation and Covenant  | Prophecy and promise | Galilee to Jerusalem | Desert to garden | To the Ends of the Earth | Encounter and dialogue |
| Encountering World Faiths (Prayer traditions) | Judaism | Sikh |  | Hinduism  | Islam |  |
| English | Gracie the Lighthouse Cat – Ruth Brown The Lighthouse Keeper’s Lunch – Ronda and David Armitage The Lighthouse Keeper’s Cat – Ronda and David Armitage Focus 1: rescue story (F) Focus 2: lost and found poster (NF)  | The Emperor’s Egg – Martin Jenkins The Polar Bear’s Underwear  Sprout Boy Focus 1: information text about penguins (NF) Focus 2: character description (F)  | Fire Cat History – Great Fire of London Focus 1: diary entry (F) Focus 2: newspaper report (NF) Focus 3: tourist information leaflet (NF)  | Handa’s Surprise – Eileen Browne Focus 1: story from another culture (F)  | Jack and the Beanstalk Focus 1: story Focus 2: explanation?  | Speckle the SpiderFocus 1; NarrativeFocus 2: Non fiction |
| Maths | Place Value 4 weeks Addition and subtraction 2 weeks | Addition and Subtraction 3 weeksShape 2 weeks | Money  Multiplication and division  | Length and height Mass capacity temperature   | Fractions Time    | Statistics Position and direction  |
| Science | Animals including Humans | Floating and Sinking | Materials | Changing materials | Plants | Living things and their habitats |
| History | Goose Fair |  | Great Fire of London |  | Heroes |  |
| Geography |  | Poles Apart – hot and cold places |  | Sensational Safari - Africa |  | Sail the Severn Seas – Continents and Seas |
| Art |  | Painting and Mixed Media  |  |  Clay Pots | Tell a Story  |  |
| DT | Fairgounds – linked to Goosefair |  | Structures – linked to Great fire of London  |  |  | Food – Balanced Diet Wrap |
| Music | Rhythm and notation | Improvisation  | Composing  | Improv/Composing  | Chords | Performing |
| Computing | Computing Systems andNetworks *–* Technology around us | Creating Media *– photography* | Creating Media -  | Data and Information *–* | Programming *–* | Programming –  |
| RSHE/PSHE | EMUS  | KS1 Module 1 unit 1 Let the children come | Module 1 Unit 2 Sessions 123I am UniqueGirls and BoysClean and Healthy (My Body) | Module 1 Unit 3 Sessions 123Feelings, likes and dislikesFeelings inside and outSuper Susie gets angry | Module 1 Unit 4 Sessions 123Module 2 unit 3 The cycle of lifeBeginnings and endingsChange is all aroundReal life onlineRules to help us | Module 3 Unit 1 Sessions 12Module 3 Unit 2 Sessions 12Three in oneWho is my NeighbourThe communities we life in Needs and wants |
| PE | Teacher taught Gymnastics: Linking Attack vs Defence: Games for understanding  | Teacher taughtDance: Explorers Locomotion: Dodging  |  |  |  |  |