



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>➤ All children engage in regular physical activity; minimum of 30 minutes per day for all children.</li> <li>➤ SEND children receive targeted PE interventions to increase confidence and academic outcome</li> <li>➤ Introduction of OPAL play</li> </ul>	<p>TBSports coaches Sports apprentice.</p> <p>TBSports assesses children's fitness levels each term and shares with pupils to motivate improvement.</p> <p>SEND and PP children timetabled for additional fitness breaks.</p> <p>Year 3,4,5 and Yr6 Cycling Proficiency</p>	<p>Highly active lunchtime for all age groups. Ofsted (Jan 2019)</p> <p>Activity promoted – 30 mins each year group at lunchtime, 15 minutes Yr4-6 and 30 mins FSU-Yr3 in break times. Sports activity clubs available to children in school.</p> <p>Children in school enjoying a wide range of sports activities changing each half term.</p> <p>Life skills for all in KS2 during Cycling proficiency sessions.</p>
<ul style="list-style-type: none"> <li>➤ To increase fitness, knowledge, experience and enjoyment of physical education before moving onto secondary school.</li> <li>➤ Life skills training – Yr6 swimming skills &amp; self-rescue</li> <li>➤ Cycling proficiency Yr3-Yr6</li> <li>➤ PHSE &amp; Science - To increase the self-confidence, self esteem, self-belief, health and wellbeing of the children at Sacred Heart.</li> </ul>	<p>1 hour of professional coaching in PE for all children every week.</p> <p>Yr6 have 6week top up training in swimming &amp; self rescue in June/July, before leaving primary.</p> <p>Greater opportunities for participation in a wider variety of physical activity..</p> <p>Ten minute circuit type training in the afternoon for KS2 pupils struggling with attention deficit.</p> <p>PHSE, RSHE, DART, Science, Cycling proficiency- all used to promote healthy &amp; safe lifestyles in all children at Sacred Heart.</p>	<p>Include a Sports award each term for each year group in line with other core subjects encourage</p> <p>Engagement in local area/ regional/ national sporting competition.</p> <p>Pupil questionnaire to review sports provision and after school clubs to promote active engagement in all children.</p>

<ul style="list-style-type: none"> <li>➤ Increased professional coaching and teaching of PE</li> <li>Increased confidence and fitness in SH children as they move onto secondary school</li> </ul>	<p>Staff value the support of TBSport in planning, coaching and assessment. Teachers also confirm the value of the sports apprentice to promote participation and enjoyment of PE. All children taught by PE professional coaches for a minimum of one hour per week, older children two hours coaching per week.</p>	<p>Continued collaboration between teachers and coach and PE apprentice to maintain high quality PE provision across the school.</p> <p>Greater participation in competitions and festivals</p>
<ul style="list-style-type: none"> <li>➤ Extended competitions &amp; sports festivals to widen opportunities for participation and take part in competitive sports</li> <li>➤ Target higher level sporting ability children</li> <li>➤ Increase the sporting clubs to widen the attendance and promote activity to a wider audience</li> <li>➤ Encourage Healthy Lifestyles – through PHSE &amp; science. Incorporate Breakfast club, lunchtime including lunch boxes</li> </ul>	<p>Wider after school club opportunities</p> <p>Wider lunchtime activities</p> <p>Fitness activities to start the day</p>	<p>School administration to look at funding streams to further develop the playground provision.</p> <p>To provide a more varied sporting diet to the children at Sacred Heart to promote a healthier lifestyle beyond the PE provision.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>£17770 Sports Grant</b>
TBSports coaches to deliver continuous CPD for 1 hour a week.	All pupils and teaching staff.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	More quality first physical education teaching and coaching implemented and delivered to the children.	£3000
TB Sports assess children's fitness levels each term and share progress with pupils to develop and motivate improvements.	Pupils and teaching staff	2. Engagement of all pupils in regular physical activity	More making progress and growing in confidence.	
Sports LSA to provide additional fitness breaks for pupils with disabilities. Develop confidence, determination and independence within pupils with	Pupils with SEN such as: ADHD Gross Motor OT work SEMH	5. .Increased participation in competitive sport	Overall participation in PE and other subjects is improved. All pupils with SEN are able to lessen the cognitive load throughout the day due to timetabled body/ brain breaks.	£12191.7 Salaries



Developing competitive sporting opportunities in and outside school.	Pupils and CPD for teaching staff.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sporting profile is raised around the school, local and wider communities.	£400 transport costs
Local area competitions. Regional competitions. National competitions.	Pupils	5. .Increased participation in competitive sport	Sporting profile is raised, Home / school relationships are strengthened. Pupils develop confidence and are exposed to a wider range of sporting activities.	
Achieve School games Gold Standard Merit for 2022/ 23.	Pupils/School/ Teaching staff	3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	Recognition that Sacred Heart values sports and the impact participation can have on confidence, motivation and resilience.	£1566
Swimming provision for year 3 in the spring term and 6 week booster program for year 6	Pupils.	2. Engagement of all pupils in regular physical activity	Meeting the legal requirements to provide swimming proficiency.	
Communication with local sports clubs to organise local area competitions	Pupils. Wider community. Teaching staff.	4. Broader experience of a range of sports and activities offered to all pupils.	Improved confidence, motivation and resilience.	



Complete an audit of sports equipment and order new equipment for essential/ non essential items.	Pupils/ Teaching staff/ Whole school.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement		£500 £150 trophy and medals.
Attend as many competitions local, regional and national as possible to build confidence, resilience and determination within as wide a spread of pupils as possible.	Pupils/ teaching staff/ whole school.	2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport 4. Broader experience of a range of sports and activities offered to all pupils		
Share successes and participation of sporting events during Achievements/ influencer assemblies.	Pupils/ teaching staff/ wider community/ whole school.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement		



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupils with disability are all able to access additional body breaks delivered by Sports LSA.	Timetabled support and intervention to enable those who require it to access brain/body breaks to help them engage with their learning consistently.	Positive impact for all pupils with SEN. They all enjoy spending time with the sports LSA who has worked with the SENDCO and other agencies to develop circuits to include proprioception circuits which focus on the shoulders and legs.
Sacred Heart achieved the School Games Gold Standard Mark from the school games association.	Sacred Heart engaged with all events and competitions shared with them. We applied for the Gold Mark at the end of 22/23 and were awarded it the beginning of 2024 academic year.	Local and wider community are aware of our participation and Sacred Heart has become an example to other schools wanting to engage with competitive and play for fun sports.
Sacred Heart competed in as many different sporting competitions as possible. Both competitive and play for fun. A wide spread of pupils represented the school. Within our Year 6 class every member of the cohort represented the school at least once.	All pupils within the year 6 cohort represented the school in at least one sporting event outside of school.	Other year groups are excited to be involved in sporting teams. They see them as a positive thing and want to represent the school.
The School football teams both achieved success. The boys team making it to the Quarter Final of the local area competition. The girls making it all the way to the national final having become champions of the Local Area and the	Sporting successes have impacted the way sports teams are viewed within the school. Other children and parents ask when they will represent the school at a sport. Within the local area, Sacred Heart now well	

Midlands.	known to sports coaches and organisers further developing the opportunities the children within our school are exposed to.	
Contact with local teams led to competitions being organised for rugby, extreme frisbee and table tennis.	Sacred Heart engaged with local teams to provide support when clubs were wanting to host new events. Sacred Heart won the Rugby tournament 23/24.	
Athletics competitions attended and Sacred Heart reached the regional finals.	Other successes include: Cross country Athletics Netball	
Cross country competition attended with Sacred Heart having representation in the regional finals.		
Class teachers have developed confidence and subject knowledge of PE through working and observing TBSports and LSA deliver lessons.	Class teachers have more assertion and a deeper subject knowledge of the PE intent and planning materials therefore are able to teach PE with more confidence.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Inwardly mobile pupils had previously not had swimming lessons.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	87%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We will continue to provide additional lessons for our year 6 cohort. These will be in the Pentecost 2 term.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The staff have a session every six weeks where they are expected to lead the teaching while being supported by local council staff. Year 3 and year 6 are the year groups that attend swimming sessions.



Signed off by:

Head Teacher:	<i>C Hornsby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M Cordes</i>
Governor:	<i>E Cooper</i>
Date:	24 <sup>th</sup> June 2024