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|  | **Little Wandle - Letters and Sounds**  **EYFS Phonics Home Learning** |  |
| **Phase 4** – Summer 1 Week 4  **Focus** – longer words and compound words |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

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| **We will be reading longer words and compound words.** Can you chunk up the words to help you read them?  Tantrum(tan/trum) forest(fo/rest) printer chapter blanket(blank/et) blossom(bloss/om) shampoo(sham/poo) children(child/ren) chimpanzee(chim/pan/zee) windmill(wind/mill) sandpit(sand/pit) handstand(hand/stand) |

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| **We will be practising tricky words**. Can you spot the tricky part of the word?  there when what one |

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| **Can you match the words and pictures?**      blanket shampoo present chimpanzee |

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| **We will be reading sentences.** Can you spot any tricky words?  We are strong and we sprint in the forest.  The shampoo smells of blossom.  The chimpanzee did a handstand on his present. |