

Evidencing the Impact of Primary PE and Sport Premium

Sacred Heart Catholic Voluntary Academy

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that we will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Sacred Heart Catholic Voluntary Academy

Academic year: 2018-19

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	72 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We extended our provision to one term for year 6 in the summer term, to ensure accurate assessment and three terms for all Year 3 children.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To develop the provision of PE and school sport throughout the school</p>	<p>Funding has led to the purchase of sports equipment such as the equipment needed outside linked to sporting achievement, all of which have had a direct impact on the quality and experiences of Physical Education. The pupils are able to benefit from a diverse range of activity which not only suits the ability ranges but also promotes engagement. A diverse range of sports clubs (Irish dancing, scooter club, dodge ball, athletics, yoga) has encouraged large numbers of children to take part in sports clubs, who previously have not engaged in the more traditional clubs.</p>	<ul style="list-style-type: none"> • Increased participation in all external inter-school sports competition <ul style="list-style-type: none"> ○ Girls and boys Football competitions ○ Netball ○ Sports festivals ○ Athletics competitions ○ Cricket ○ Mini tennis ○ Multi skills ○ Boccia ○ Tri-Golf • Partnerships with other schools has improved due to participation in sports activities in and out of school.
<p>To ensure that all members of staff are offering high quality physical education via a varied and exciting curriculum.</p>	<p>We have a new PE coordinator who is a sport specialist as well as a newly qualified teacher. We also employ PE specialist staff to teach each year and a sports specialist LSA continue to support the second session of PE a week to each class with the assistance of every class teacher. Class teachers took an active role in supporting these lessons and through collaboration with PE specialists, the teachers were able to enhance their own knowledge of delivering a varied curriculum to the highest level.</p>	<ul style="list-style-type: none"> • Increase the variety of sports taught • Raise the standards in PE teaching across the school. • Improvement in participation for children in after schools sports. • Understanding of the links between fine motor/gross motor skills needed to improve performance skills in all areas.
<p>To ensure that PE CPD is on-going for all staff within priority areas as identified by an audit</p>	<p>In 2017-18 the sports coaches planned for all PE teaching from Foundation to Year6. They also assessed the children at the beginning and end of the different sports programmes, sharing both planning and assessment for all children with the class teachers. The sports LSA and class teachers then</p>	<ul style="list-style-type: none"> • Greater participation in upper Key Stage 2 in inter-school competitions • Gifted children in sport have been identified and analysed.

	<p>provided the second hour of PE, using the sports coaches plan and both coach and teacher would share experiences to influence future planning.</p> <p>The sports coaches provided additional coaching for pupils at lunchtime and after school to enhance performance and develop school competition; football, netball, basketball, cricket and athletics.</p> <p>Sports LSA employed to increase activity at lunchtime and lead a variety of sports including; cricket, tennis, 4Square, skipping</p>	<ul style="list-style-type: none"> • Links to sports have improved children's understanding of sporting achievements. • Lunchtime sports activity led by the Sports LSA every lunchtime • Mile a day or 10 minute Zumba alternated each half term 1-1.10pm. • Fitness and healthy eating has been a focus and children have begun to link this to exercise and healthy living.
<p>Sporting Acheivements:</p>	<p>Sacred Heart has been awarded the Gold School Games mark, for the third year, for commitment to PE and Extra Curricular School Sport. The School Games Mark is a Government led awards scheme that rewards schools for their commitment to the development of competition across school (Level 1) and in the wider community (Level 2).</p> <p>Participating in this process allows the school to evaluate the PE provision and assists us in developing an action plan for future progress.</p> <p>Each School Games Mark application is divided into four sets of questions. They cover the following basic topics...</p> <ul style="list-style-type: none"> • Participation - how many young people at your school are being engaged in sporting activity? • Competition - how many different sports are being played and how many competitions are being entered? • Workforce - how many pupils are involved in leadership activities alongside taking part in competitions? • Clubs - how many local links does your school have with clubs or establishments from the area? <p>Breakdown of participation</p> <ul style="list-style-type: none"> • Yr5/6 Boys participated in football league competitions • Yr5/6 Girls participated in football league competitions • Inter school tournaments in basketball, netball, football, cricket, tag rugby and athletics • Displays in Irish dancing and cheer leading • Year 5/6 Netball Tournament • Year 3/4 and Year 5/6 Girls Football Festival 	

	<ul style="list-style-type: none"> • Year 3/4 Boys Football • Year 4 First Grade Sports Ltd - Super Schools Festival Of Sport 2017 teams in Football Basketball and Dodgeball • Year 3/4 Mini Tennis Competition • Year 5/6 Mini Tennis Competition • Year 5/6 Cross Country • Year 5/6 Sports Hall Athletics • The Year 6 class ran lunch time Sacred Heart Sports Stars activity sessions for younger children (Mini Leaders)
<p>Thoughts for next year's premium spend</p>	<p>The School Sports Partnership dissolved at the end of the 2016/17 academic year. This left an initial void in the competitions calendar which threatened participation levels within wider community competitions. As an area, representatives from schools maintained regular contact through a newly formed Gedling Sports Partnership. Football competitions were maintained as a separate entity allowing a wide number of children in years 5/6 to compete in both school team football and girls only football teams. Through the work of the partnership, many competitions were still maintained and run by the relationships built within the partnership. At Sacred Heart, we took the opportunity to participate in many of these events such as Sports Hall Athletics, Tennis, Cricket, Tri-Golf and Boccia. Some of which extended our provision from previous years.</p> <p>By Easter of 2018 a newly appointed School Games Officer had moved into role basing from The Carlton Academy. As a result a full programme of events will be run with qualification into the Nottingham Summer Games at the end of the year the focus for these events. This offers opportunity for 'A' teams to enter along with both football teams which offers a route for gifted and talented children to participate in higher level competition. In addition to this, we have moved from FGS to TB Sports. TB Sports have set up a calendar of events in a range of sports including Tag Rugby, Football, Cricket, Dodgeball, Basketball, Tennis and Netball. This gives the opportunity for 'B' and 'C' team participation to occur through these events.</p> <p>In addition to this Junior Sports Leaders are to be looked at developing through Year 5 pupils during lunchtimes. Practical elements of this will be developed through the use of lunchtime activities run under Sports LSA support. Developing into further participation within inter-sports competitions. This will further enhance engagement in new sporting activities within the school.</p> <p>A sports provision has been put into place on each day for after school activities. These range over both key stages and utilise skills of not only Sports LSA, but also teachers and staff from the sports provision paid into. Activities for these clubs were decided in response to questionnaires offered to all children/parents in school</p>

<p>regarding what would interest them. In addition to this, multisport clubs also allow for taster sessions in wider activities which haven't traditionally been offered.</p> <p>New equipment will be purchased to offer wider range of activities and engage more children in sporting activities. With this will also be a more regular provision for Boccia to be provided targeting inclusion for children with SEN Support.</p> <p>Whole school engagement in healthy lifestyles to be promoted through 10 minute running for mile-a-day each afternoon. Structured into the day to offer improvement in engagement and alertness through the afternoon which has successfully been proven. LSA support to also withdraw children with ADHD/Physical needs between 2.15-2.25 for a physical activity circuit to support concentration into the later part of an afternoon.</p>
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Academic Year: 2018/2019		Total fund allocated: £17,790					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	Further develop the PE and sport provision that our school using Sports LSA and coaches to offer wider opportunities for all pupils	Purchasing new equipment and resources. Finding out from the children which sports they would like to try and running additional clubs e.g. Hockey.	£13,500 Sports LSA £1000 equipment		Greater participation in sports clubs, lunchtime activities and clubs and competitions across a broad range of sports.	More opportunities for children to participate in a wider range of activities through clubs and competitions..	Equipment to be used regularly and staff trained to use new equipment.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Support and involve the less active children by running or extending school sports clubs and Change4Life clubs.	Daily Mile- all children participate in running/jogging of 10 minutes a day Lunchtime sports provision for all with 2x Sports leaders to provide varied activities, motivation & skills.				Increased children's participation in lifelong physical activity as well as encouraging healthy lifestyles.	Pupils become more active during unstructured activities. Involve parents to ensure culture of healthy lifestyle.
4. broader experience of a range of sports and activities offered to all pupils	Ensure gifted and talented pupils are continuously supported.	Signpost gifted and talented children to support – ask coaches and partner secondary for support				Range of chances for abilities, clubs (participation and enjoyment), inter-school competitions (mixed ability), 'B' and 'C' team competitions, 'A' team competitions. (Competitions both wider community).	Links with clubs to develop training and children to join clubs to continue interest in sport.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Resurface Trim Trail on the grass bank to ensure it is accessible all year and erect new trail with a focus on promoting different skills. (Possibly use sugar tax money and or PTA contribution).	Receive quotes for resurfacing & the trail and ensure that it is weather proof.	To be arranged and approach PTFA			Most children use the trails, teachers encourage children to use them during playtimes and FSU as part of their sporting activities. Raise the profile of healthy activity during unstructured times. E.g. play	Trim Trail to have a 35 Year warranty as advertised. Ensure longevity of the equipment.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Provide existing staff with training or resources to help them teach PE and sport more effectively.	Increased confidence in all staff when teaching PE building towards consistency in the quality of the learning experience	Staff meeting time			Sports staff have worked with class teachers in additional PE lessons. PE staff to attend relevant courses as they present themselves.	Training to sustain future PE progression.

		using First Grade Coaches.					
5. increased participation in competitive sport	Increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.	Provides pupils with competitive situations, increased participation in physical activity.	TBSports £25 Per hour x3 = £3000 per year			Staff have hosted/and ran mini festivals throughout the year in a variety of sports to boys, girls and mixed gender groups. Further supported by Junior Sports Leaders.	Training for competitions happens at an earlier age to ensure success for future teams.
4. broader experience of a range of sports and activities offered to all pupils	Work in partnership with other local schools and sports clubs to develop links beneficial to our pupils.	Develop close links to local schools/clubs leading to organised matches/events.	£0			Raised profile of the school in the local community.	New PE coordinators and TB Sports continue to liaise with other schools to develop sporting achievements.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Investment in playtime leaders	Sports LSA x2& coach teaching a range of games to the children outside of their PE provision				Increased participation and activity at playtime. Research shows that an increase in activity will have a positive impact on concentration pm	As budget sustains experience for the future of the pupils continue to fund coaching in school at all levels. Parents to fund after school club.
Swimming lessons for pupils in Years 3 for the full year(The National Curriculum states: "All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2.)	Increased opportunity for our pupils to attempt block swimming Additional booster lessons for pupils in Year 6 in the summer term to ensure we meet Gov standard.	A higher percentage of our pupils confidently exceeding the target outlined in the new national curriculum 6 week block in the summer term for Yr6 MW & Sports LSA to provide additional coaching.	£1,555.50 Yr6 only			Children in Year 3 to swim for two terms to ensure all children can swim and increase the number of children who can swim. Year 6 swim for 6week block to improve skills and ensure accurate assessment.	Each to be a focus for sustainability.

A wide range of extra-curricular clubs led by external approved specialists	Pupils are experiencing a wider breadth of sports	Increased participation across all age ranges (Please see our link to extra-curricular provision)	£25 per hour TBS coach provision LSA salary inc			Children work with the play leaders and school parliament in order to choose own games to increase healthy lifestyles.	Parents to begin to help fund afterschool provision.
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Completed by Karen Taylor (Head Teacher)

Martin Williams PE Coordinator

Tom Bingley Geoff Ellis (PE coaches)

Rachel Bowen Sports LSA

Charlie Slawson Lunchtime Sports LSA

Date: 08/09/2018 Review Date: 22/07/2019