

Sacred Heart Catholic Voluntary Academy Sport Premium

'Evidencing Impact and Accountability'

Amount of Grant Received –£ 9180

Date: September 2015-16

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics Curriculum	<ul style="list-style-type: none"> • Schools own data / registers • Timetables • Registers • Lesson observations • PE Coach and Teacher assessment 	Review the quality of our curriculum including: <ul style="list-style-type: none"> • Breadth and Balance (Statutory Entitlement – 2015) • Ensure 2 hours • FGS Quality of teaching and learning (Lesson planning and observation team teaching and support) • Staff Professional Development- PE coaching & monitoring. Following FGS PE Scheme • Training and coaching for new staff • FGS termly assessment • Access to facilities / resources • Pupil needs (Pupil Voice)- Sports leaders • Gifted in PE identified in lessons Discussions/ with individual pupils and liaison with parents / carers. Pupil/ parent surveys.	<ul style="list-style-type: none"> • Employing specialist teachers of Physical Education through First Grade Sports • Improving staff professional learning to upskill teachers and teaching assistants Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement Additional TA support for pupils requiring physical and developmental support to access learning safely and effectively Organisation of resources / use of resources etc. to ensure equipment available Ensuring equipment available to teach effective lessons	£5,222.10 £2,781.00 Coaching x 2 new teachers £2,700.00 £500.00 resources	<ul style="list-style-type: none"> • Increased pupil participation- 2hours a week plus additional activities at breaks and part of school day • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p>Extra-Curricular</p>	<ul style="list-style-type: none"> • Breakfast club register • Lunchtime registers • After school registers • Pupil Voice data • Team sheets • Photographs of clubs etc • website 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Increase range of activities offered to include dance and drama</i> • Breakfast club physical activity time • <i>Ensure the enhancement and extension of our curriculum provision by linking to curriculum map</i> • <i>Inclusion- ensure clubs are available to all pupils -where applicable</i> • <i>The promotion of active, healthy lifestyles through assemblies, visitors, cross curricular and sponsored events eg:</i> • <i>Healthy schools House group sessions</i> • Promotion of sporting events- eg Rugby World Cup, Gymnastics Championships, Invictus Games and IPC athletics etc 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and intra-school opportunities • Providing training for midday supervisors to introduce multi-activities at lunchtimes • Training Play leaders to ensure more activities at playtimes and lunchtimes • Introducing an in-school physical activity programme • providing pupils who are gifted and talented in sport with expert, intensive coaching and support • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	<p>Football coaching FGS £744.00 After School Clubs £2966.40</p> <p>Change4 life club</p> <p>FGS & Midday supervisors half day £75.00 Gymnastics/ Athletics coach (Target gifted and talented) £1500.00</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012/16 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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		<ul style="list-style-type: none">• Check the quality and qualifications of staff providing the activity• Ensure clubs are available lunchtimes/ afterschool and before school where possible.• Pupil needs/interests (Pupil Voice)- carry out surveys- through House group discussions• Partnerships and links with clubs <p>Talent provision through trials – recommend for clubs internally and externally.</p> <ul style="list-style-type: none">• Staff Professional Learning <p>Discussions with individual pupils and liaison with parents / carers</p>			
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<p><i>Participation and success in competitive school sports</i></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • Calendar of events / fixture lists • 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Ensure attendance in as many events as possible • Engage more staff / parents / volunteers / young leaders • Improve links with other schools- use their leaders & vice-versa 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions • Paying for transport for fixtures and festivals 	<p>Coordinator at present</p> <p>£500</p> <p>Coach to athletics, CTK and various football tournaments</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership
<p><i>How inclusive the physical education curriculum is</i></p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-Term plans • Planning for Gifted and SEND pupils • Pupil Progress Reports (The progress pupils make relative to their starting points, ability and age) 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Ensure Breadth and Balance of curriculum and clubs • Accessibility of all the activities • Use of TA’s to support learning in lessons • Quality of teaching and learning • Staff Professional Development to ensuring using FGS plans and resources • Access to facilities / resources <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE.</p>	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years / Foundation Stage • PD for staff to increase subject knowledge and confidence in PE • Employing a specialist teacher to lead after-school clubs for disable pupils and for those with SEND • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	<p>See above spending on resources</p> <p>FGS PE scheme for whole school</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability

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<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation • Team sheets • Pupil feedback 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision ensuring inks to pupils needs requirements</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>The time of day when activities are offered</i> • Pupil needs/interests (Pupil Voice)- carry out surveys- set up Sports Crew and Bronze ambassadors • Increased swimming provision to try and ensure all pupils are swimmers by the end of Yr3 • <i>Ensure partnerships and links with clubs (see previous)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs which include provision for disabled pupils and for those with SEND • Introducing an in-school physical activity programme including running clubs, wake and shake, etc • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks • Gymnastics coach enables the teacher to ensure all lessons are inclusive 	<p>£2,118.00 one extra term of swimming to ensure to enable all children to swim without armbands</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils with a wider variety of sports and physical activity • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012/16 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership

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<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Membership of networks • School / Subject Action Plans / minutes • Attendance at PE Forums • School – club Links data • Governors’ minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks- Gedling Sports • attend local PE forums • Links with Pax Christi- Football, Netball, Cricket tournaments • pupil Leaders teach pupils at break times and help run sporting events inc Sports Days • Identify any new possible partnerships- 	<ul style="list-style-type: none"> • Continued membership of existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 		<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership

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<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Whole School Plan • PE Subject Plan • Whole school policies / PE policies • Timetable of activities/ events • Displays • Photographs • Pupil/ parent surveys 	<ul style="list-style-type: none"> • Review the contribution of PE to whole school priorities • Ensure vision for PE is developed to reflect contribution to SMSC –PE teaching, Olympic values etc • Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ Academic achievement (e.g. literacy and numeracy) ▪ Behaviour and safety ▪ Attendance ▪ Health and well-being ▪ SMSC 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement • Providing PD on how to teach PE effectively • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning • Staff meetings/ INSET to share SMSC and Healthy Schools • Fundraising events using PE as its motivation 		<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012/16 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership • Other

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<p><i>Review the impact that the funding has had on other factors</i></p>	<ul style="list-style-type: none"> • Used Framework for Review to generate PE Action Plan • SMT QA strategies for planning • Lesson observations • Pupil voice • Pupil progress (achievement and attainment) • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PE • On-going review of impact on Professional Development for PE and Sport 	<ul style="list-style-type: none"> • Employing expert advice to evaluate the school's current provision strengths and areas for development • Employing evaluation tools to measure and monitor progress and impact • Securing time for the subject leader to undertake reviews and construct further development plans 	<p>FGS & PE Coordinator to manage</p> <p>3 days cover for release to manage subject</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision
<p><i>Total Expenditure</i></p>				<p>£19,106.50</p>	
<p><i>Sports Grant</i></p>				<p>£9,180.00</p>	
<p><i>SH Contribution</i></p>				<p>£9926.05</p>	