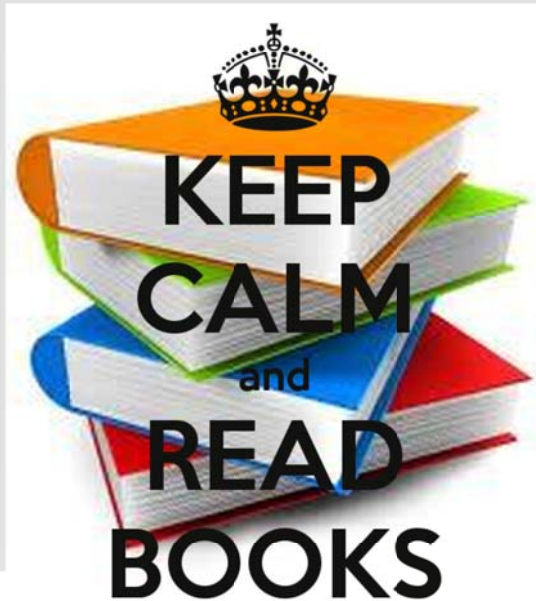


ENGLISH - Reading

From Foundation Stage → Year 1

- Sharing picture books
- Looking at Information books
- Child understands conventions of reading e.g. locates title, opens cover, print is written from left to right
- Initial sounds teaching in Phonics - CVC words



During Year One children...

- Have a daily reading session
- Have a weekly Guided Reading session
- Learn associated sounds through daily phonics
- Make phonetically plausible attempts at reading for meaning
- Have GR follow up work to build comprehension
- Have books changed weekly
- Have Bug Club books
- Are assessed regularly to move on

For example;



Year One Reading Objectives - New National Curriculum

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- Use phonic knowledge to decode words
- Read accurately by blending sounds in GPCs taught
- Read words with endings eg; s, ing, ed
- Read and understand contractions eg; I'm, I'll
- Reread books to build fluency
- Respond speedily to 44 phonemes taught, including alternative pronunciations
- Read common exception words eg; said, the
- Read words with more than one syllable eg; pancake
- Read books aloud with accuracy and degree of fluency

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Year One Phonic Check

- National reading test
- June 17
- Children assessed on taught sounds
- Children who don't pass the check resit in Year 2.
- Made up of 20 real and 20 nonsense words





Year One Age Expected Reading

Independent reading

Make phonetically plausible attempts at words.

Fluency and accuracy of reading.

Are on Green band or higher.

Make sense of their reading.

