

LITERACY <i>Reading</i> <i>Writing</i>	Read Mr Tick the Teacher by Allan Ahlberg and Faith Jaques. Is Mr Tick similar to teachers that the group know? Would children like to be taught by Mr Tick? Interviews – people who help us at school Explanation writing Making signs Grandpa goes missing Make finger puppets of the people who help at school. Use the puppets to talk about what the people have done to be helpful.	Fireman Sam stories and website Non-fiction texts – finding out about the role of fire fighters. Recount – a day in the life of a fire fighter Lists and labels – equipment and uniform check Taking and writing messages through role play	Text –Topsy and Tim go to the doctors/ hospital Non-fiction texts – finding out about the role of doctor/ nurse. Visit to school – nurse Asking and answering questions Recount – a day in the life of a doctor / nurse or writing about what happens when you visit the doctors.... Lists and labels – equipment, doctors bag, uniform Label body parts	Text – Burglar Bill Visit police officer Stories - familiar settings e.g. lost Road safety	Postman Pat Stories Jolly Postman Writing Letters My address	Stories about pets – Six Dinner Sid, The tiger who came to tea, Dear Zoo Sequencing stories, making up own stories about pets and vets.
PHONICS	Phase 4 Tricky Words Writing sentences	Phase 4 Tricky Words Writing sentences	Phase 4 Tricky Words Writing sentences	Phase 4 Tricky Words Writing sentences	Phase 4 Tricky Words Writing sentences	Phase 4 Tricky Words Writing sentences
MATHS <i>Numbers</i> <i>Shape, Space & Measures</i>	Ordering numbers	3D shapes	Estimation	Money		
UNDERSTANDING THE WORLD <i>People & Communities</i> <i>The World</i> <i>Technology / ICT</i>	Help children to look closely at their surroundings and to notice how furniture is arranged and where things are kept. Encourage them to compare these observations with a picture of a classroom in the past with children seated in rows, writing on slates. Help them to notice people’s expressions and to think about how it might have felt to be at school then. Who would have helped those schoolchildren Using a tape recorder Dictaphone to record interviews	Designing / making fire engines Investigating wheels – which shapes roll the best Investigate containers - squeezing and squirting Investigate materials – reflective clothing What were fire engines like in the past? How have they changed	Investigating sound Loud/ quiet Which sounds make the best sirens? Healthy food Keeping healthy What a doctor does? Where a doctor works? What we find at the Doctors? Why it is important that we have Doctors	Visit from police officers Look inside a police car What does a police officer do? What jobs do they have to do? Catch bad guys, help people in traffic accidents, put people in prison etc.	Find out about a postman’s journey/day in the life. Draw maps What are stamps and why do letters need stamps?	Differenve between pets and wild animals What do vets do to help us? How can we help animals in the wild? What to do if you see a hurt hedgehog/bird etc.
EXPRESSIVE ARTS & DESIGN <i>Exploring & using media & materials</i> <i>Being imaginative</i> <i>Music</i>	Make a portrait of someone who helps them at school Encourage children to choose their own materials and techniques.	Design and make an emergency vehicle	Puppets – people who help us e.g. doctor, nurse, fire fighter, police officer Painting X-Rays on black paper with white paint	Make police helmets Police role play Police badges	Making our own post box for the classroom Cards and gifts for people (to ‘send’ by post)	Making get well soon cards for animals. Playing with animals in role play area

	<p>Help children to draw around one of their hands and to cut it out. Decorate hands with drawings of children or adults being helpful. Use the hands as leaves on a 'helping hand tree</p>					
VISITORS	Staff in School	Fire officer	School nurse	Community police officer	Visit local postal office	