

Year 6 SATs and Teacher Assessment	ACADEMIC YEAR		
	2014/15	2015/16	2016/17
READING			
School	100%	48%	73%
National	87%	66%	71%
WRITING			
School	93%	52%	70%
National	87%	74%	76%
MATHS			
School	97%	66%	57%
National	87%	70%	75%
Reading, Writing and Maths combined			
School	90%	28%	50%
National	80%	53%	61%
GPS			
School	80%	79%	63%
National	80%	72%	77%
	Old curriculum	New curriculum	

Progress 2015/16

Reading

Cohort	All		Dis	
	28	4	3.26	-5.70
Score			2.32	6.15
CI +/-			91	99
Rank				

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	1	17	3	8	0
Score	0.22	-1.89	-3.66	-6.96	-3.72	-
National	0	0.40	0	0.35	0	0.29
Difference	0.22	-2.29	-3.96	-7.31	-3.72	-
CI +/-	7.10	12.30	2.98	7.10	4.35	-
Rank			91	100	91	-

Writing

Cohort	All		Dis	
	28	4	-3.46	-0.02
Score			2.33	6.17
CI +/-			93	
Rank				

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	1	17	3	8	0
Score	-0.47	-1.62	-3.45	0.51	-8.06	-
National	0	0.34	0	0.10	0	0.10
Difference	-0.47	-1.96	-3.45	0.41	-8.06	-
CI +/-	7.12	12.33	2.99	7.12	4.36	-
Rank			87		99	-

Mathematics

Cohort	All		Dis	
	28	4	-0.96	-2.04
Score			1.98	5.23
CI +/-				
Rank				

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	3	1	17	3	8	0
Score	2.28	0.46	-1.22	-2.87	-1.60	-
National	0	0.46	0	0.26	0	0.17
Difference	2.28	0	-1.22	-3.13	-1.60	-
CI +/-	6.04	10.46	2.54	6.04	3.70	-
Rank						-

NB: 2016/17 progress data will be released by DfE in the Autumn

Year 2 SATs and Teacher Assessment	ACADEMIC YEAR		
	2014/15	2015/16	2016/17
READING			
School	97%	73%	80%
National	89%	74%	Not yet released
WRITING			
School	93%	57%	63%
National	87%	65%	Not yet released
MATHS			
School	97%	67%	67%
National	87%	73%	Not yet released
	Old curriculum	New curriculum	

Progress based on individual EYFS exit data

	Less than expected progress	Expected progress	Better than expected progress
Reading	3%	80%	17%
Writing	7%	90%	3%
Maths	10%	83%	7%

	ACADEMIC YEAR		
	2014/15	2015/16	2016/17
PHONICS CHECK			
School	83%	90%	87%
National	77%	81%	81%

	ACADEMIC YEAR		
	2014/15	2015/16	2016/17
EYFS GLD			
School	63%	60%	63%
National	66%	69%	71%