

Year 1 Autumn Term 2017

Dear Parents,

Welcome to Year 1! Here are this term's topics and some general information about Year 1. All our literacy, history, science and art work will be based around the creative curriculum and these key topics; The children will transition from Foundation Stage to more structured and focused learning in the mornings with some integrated play in the afternoons with curriculum based topic work. The children may feel unsettled during this time and we will do all we can to reassure them that they are ready to cope with the change and the increase in expectations.

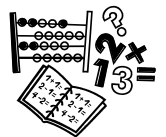
Autumn 1 - Ourselves - key text **Funny Bones**

Autumn 2 - Houses and Homes - key texts are non fiction books supporting this topic, learning about how people lived in the past.

Numeracy:

Here are the term's objectives for developing mathematical understanding. You can help your child with the following:

Number and place value to 10 then 20, adding one more or one less to 10 then 20. Addition and subtraction to 10 using bonds. Solve problems involving addition and subtraction using objects, pictorial representations and missing numbers. Name and use properties of 2D and 3D shape..



Reading:

Please encourage your child to read at least 5 minutes reading each evening, then discuss the story, characters, setting etc for a further 5 minutes. This deepens their comprehension skills. It is beneficial for the children to regularly read aloud to an adult to improve their phonic understanding, decoding and blending new words and also fluency and reading confidence.

Reading Record Book - Each child will be given a reading record booklet in which reading progress can be recorded. Parents, grand parents and family (and children) need to fill in this record after a reading session, commenting on the reading, the story or just simply recording the page number where reading will carry on from or that the book is finished and needs changing.

Changing books - Children reading from the structured reading scheme will have their books changed every week. Please encourage re-reading these, as many children benefit from discussing stories as it clarifies understanding the text. Reading books are required in class daily, preferably in a reading folder, so they are available for reading sessions. The children have a structured guided reading day but from time to



time, we have to swap the day due to other school commitments such as mass, house groups or Collective Worship so it is important the reading folder is in school every day.

Library

We have a class library called our Reading Garden. The children will be given the opportunity to read independently every day in our Reading Garden.

Any donations of good quality used comics for the library would be gratefully received. Ours are starting to be very well thumbed!

P.E:

Our P.E. lessons are on a **Monday** and **Wednesday** this term. **Outdoor** (warm tracksuit bottoms, sweatshirt and trainers) **and indoor kit** (white tee-shirt, black/blue shorts, plimsoles) are required for **this half term**. No jewellery to be worn. **If your child wears earrings, please remove them before school as they present a safety risk if the earlobe is accidentally hit.** If you forget, we will take them out before the lesson and put them back in at the end.

R.E:

Our RE topics are **Families, Belonging** and **Waiting**. We will also learn about a World Faith, Judaism. School masses at Sacred Heart school and church will resume this Autumn, check dates on the school websites . If you have a small photograph for our Families topic to put into your child's RE book, that would be appreciated as soon as possible.

Homework:

Phonics -I will set regular Phonics homework based on daily phonics teaching, The children are expected to read every day for at least five minutes to an adult and please don't forget to discuss the book you've read with your child. This supports their reading comprehension and understanding of what is happening in the story. It also supports the teaching of phonics. Record this in their orange reading diary.

Maths - With number work, I will set regular maths homework. Please encourage your child to count and record numbers to at least 20 in digits and words **forwards** and **backwards** this term. This will support and encourage their development of a love of number which is an essential life skill.

If you wish to send a note via the reading record book please make sure you tell your child to show the note to either of us. We appreciate your support in this area.

Kind Regards,

Mrs J. Lucas

Mrs A. Owen